

Sensitive and Terrestrial Ecosystems Labels



Sensitive Ecosystems Inventory of the Sunshine Coast and Adjacent Islands



Sensitive Ecosystems

Sensitive ecosystems are fragile and/or rare, or are ecologically important because of the diversity of species they support.

Old Forest (OF):

Conifer-dominated dry to moist forest types, structural stage 7 (see table), generally >250yrs. Subclasses: of (lower dominated) - greater than 75% coniferous species

Woodland (WD):

Dry open forests, generally between 10 and 30% tree cover, can be conifer dominated or mixed conifer and deciduous, because of open canopy, will include non-forested openings, often with shallow soils and bedrock outcroppings. Subclasses: co (lower dominated) - greater than 75% coniferous species

Herbaceous (HB):

Non-forested ecosystems less than 10% tree cover, generally with shallow soils and often with bedrock outcroppings, includes large openings with or without areas of grasses and herbs, sometimes vegetated with grasses and herbs, sometimes low shrubs, and moss and lichen communities on rock outcrops. Subclasses: nb (non-herbaceous) - central concept of the category, non-forested, less than 10% tree cover, generally shallow soils, often with exposed bedrock, predominantly a mix of grasses and herbs

Riparian (RI):

Areas adjacent to water bodies (rivers, lakes, ocean, wetlands) which are influenced by factors such as erosion, sedimentation, flooding and/or subterranean intrusion due to proximity to the water body. Structural stages 1-6. Subclasses: fl (low bench floodplain) - flooded at least every other year for moderate periods of growing season, plant species adapted to extended flooding and abrasion, low or all shrubs, most common

Wetland (WN):

Areas that are saturated or inundated with water for long enough periods of time to develop vegetation and biological activity adapted to wet environments. This may result from flooding, fluctuating water tables, tidal influence or poor drainage conditions. Subclasses: bg (bog) - nutrient poor wetland on organic soils (sphagnum peat), water source predominantly from precipitation, may be forest or shrub dominated

Chiffs (CL):

Very steep slope, often exposed bedrock, may include steep sided sand cliffs, habitat for rare species. Subclasses: ec (erosional cliffs) ic (insel cliffs)

Other Important Ecosystems

Other important ecosystems have high biodiversity values. Subclasses: mf (mature forest) - usually conifer-dominated, occasionally deciduous, dry to moist forest types, structural stage 6, generally >250yrs, > 25% of total forest cover

Mature Forests (MF):

Usually conifer-dominated, occasionally deciduous, dry to moist forest types, structural stage 6, generally >250yrs, > 25% of total forest cover. Subclasses: co (lower dominated) - greater than 75% coniferous species

Seasonally Flooded Agricultural Fields (FS):

Annually flooded cultivated fields or hay fields; important migrating and wintering waterfowl habitat. Subclasses: fs (flooded) - standing or flowing water less than 2 m. deep, transition between deep water bodies and other wetland ecosystems (i.e. bogs, swamps, fens, etc.) often with vegetation rooted below the water surface

Other Mapped Ecosystems

Other mapped ecosystems occur in mosaic with sensitive ecosystems and are not possible to delineate separately at the mapping scale. Subclasses: yf (young forest) - limited to areas of young forest dispersed among sensitive and other important ecosystems

Young Forests (YF):

Limited to areas of young forest dispersed among sensitive and other important ecosystems.

Polygon Label

Some polygon labels will have class and subclass repeated up to three times. This does not an error; it reflects the variability in site units and structural stages occurring within a polygon. More than one site unit can be correlated to a SE class and subclass. Polygon labels on the map do not include the site units. The Sensitive and Terrestrial Ecosystems Labels on the left side of the map provide details about site units mapped in each polygon.

Ecosystem Components

The cartographic product uses 2nd Density to indicate where more than one ecosystem class is mapped in a polygon. The number of dots indicates the proportion of the polygon represented by the 2nd and 3rd ecosystem; the colour of the dots indicates the 2nd and 3rd ecosystem class.

The base colour represents the first ecosystem component. Coloured dots overlaid upon the base colour indicate a second ecosystem component. Two colours of dots indicate a second and third ecosystem.

Biogeoclimatic Units

CGEM Coastal Douglas-fir Moist Maritime Subzone CWHM1 Coastal Western Hemlock Eastern Very Dry Maritime Variant CWHM2 Coastal Western Hemlock Dry Maritime Variant CWHM3 Coastal Western Hemlock Submontane Very Wet Maritime Variant

Ecosystems

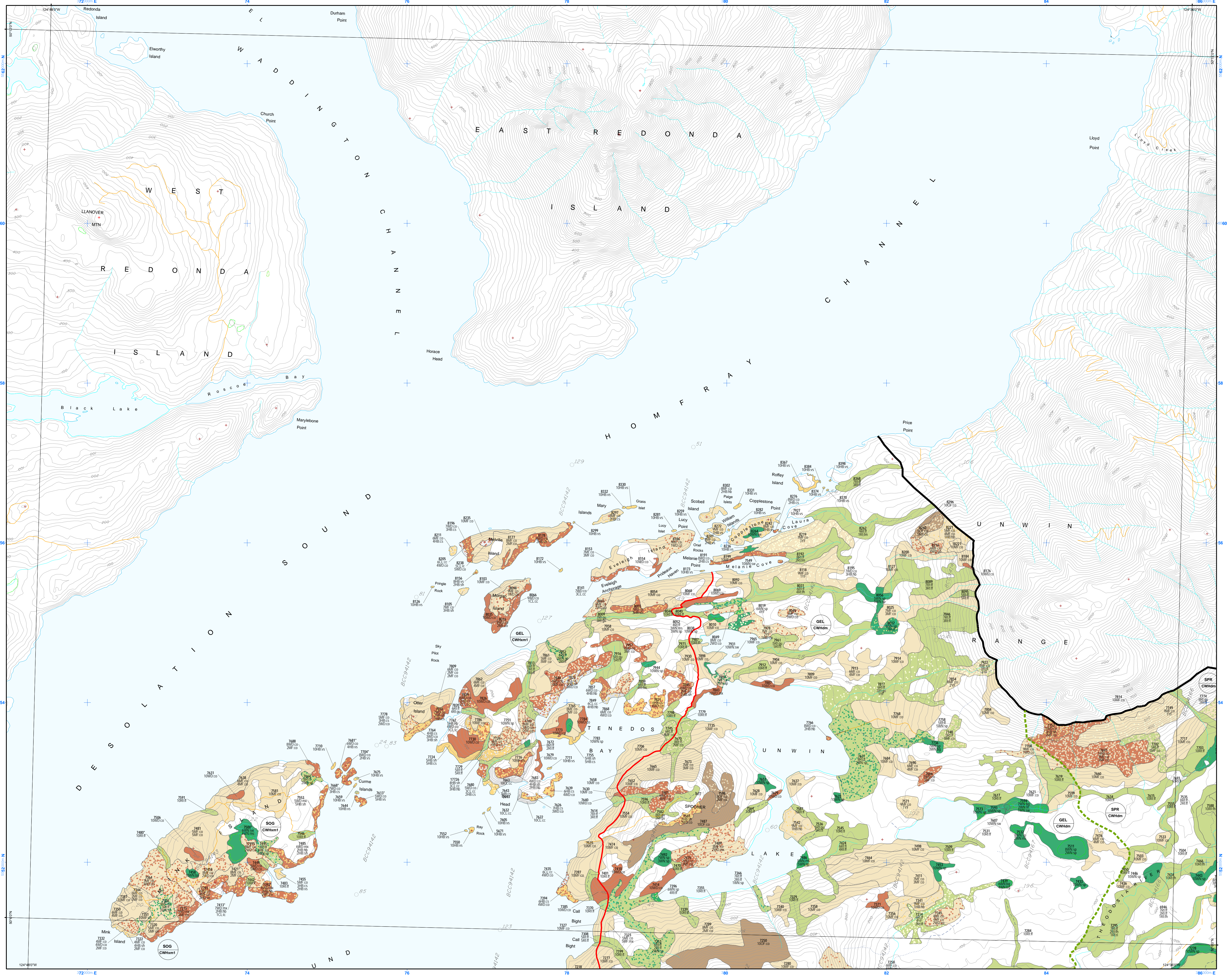
GEL Georgia Lowlands Ecosystem SOG Strait of Georgia Ecosystem QJF Outer Fjordland Ecosystem SPR Southern Pacific Ranges Ecosystem

Map Symbols

Polygon Boundary Biogeoclimatic Boundary Ecosystem Boundary Study Area Boundary Road 20m contour TRM Streams Additional Streams Intermittent/Perennial Stream Drainage Route

Field sample point Flight line Air photo centre

Scale 1:20,000 UTM Projection Zone 10 NAD83, Contour Interval 20 metres March 2005



Structural Stages 1-6, Terrestrial Ecosystem Map Codes and Site Unit Names. This table provides detailed codes and names for the ecosystems shown on the map, organized by structural stage and ecosystem type.

What is a Sensitive Ecosystem? For the purpose of this study, an ecosystem is considered to be a portion of the landscape with relatively uniform dominant vegetation. Sensitive ecosystems are those which are fragile and/or rare, or those ecosystems which are ecologically important because of the diversity of species they support. Rationale: Ecologically significant lands and important wildlife habitats are fast disappearing throughout the lowlands surrounding the Strait of Georgia. Intense development pressures fuelled by population and economic growth have fragmented and degraded many terrestrial ecosystems. A high proportion of these ecosystems are now designated as 'at risk'. Sensitive ecosystems typically have high biological diversity and are a vital part of the landscape. They provide ecosystem services for a healthy economy and for social well-being. They regulate climate, clean water, generate and clean soils, recycle nutrients and pollinate our crops. To protect these areas, sensitive ecosystems must be located, identified and mapped. A property owner: learn more about the natural values of your land, including the location of any sensitive ecosystems. Find out how to protect, maintain, and enhance those values. Consider using conservation covenants or other measures to ensure that the natural features you value are protected in perpetuity. A developer: consider a design for your project that is creative and flexible to protect and enhance sensitive ecosystems. Trend loss and neighbourhood greenspaces can increase market values. A planner: ensure that conservation is given as high a priority as other community programs such as housing, transportation, recreation, employment, public works, and community services. Encourage use of the many legal and planning tools available, such as development permit areas, tree protection by-laws, and conservation covenants to protect sensitive ecosystems. A decision-maker (such as a politician or resource manager): ensure that protection of remaining sensitive ecosystems is a priority at all levels, and support programs, plans and operational activity that will help protect sensitive ecosystems. Encourage and facilitate development and implementation of biodiversity conservation strategies. A volunteer: participate in educational programs, conservation fundraising, or in programs to remove invasive species. A scientist: use your expertise to help identify sensitive ecosystems, define sites that need to be addressed, formulate conservation plans, contribute to the development of conservation and management strategies and explain to other professionals and the public why these areas are important. Conduct an ecological inventory to identify the existing flora and fauna and to locate any threatened or endangered plant and animal species, plant communities, and habitat features needing protection.

Methodology: The mapping methods are based on the Vancouver Island SEI project and the Resources Information Standards Committee (RISC) Standard for Terrestrial Ecosystem Mapping (TEM) in BC. Ecosystem categories include six Sensitive Ecosystem (SE) classes, two Important Ecosystem classes, and one Other Ecosystem class. The legend to the right of the map provides definitions, Ecosystem classes, subclasses, the corresponding Terrestrial Ecosystem site units and structural stages, and stream and drainage codes not included in TRM. Field survey protocols followed Describing Terrestrial Ecosystems in the Field (RISC 1998) with the addition of a conservation evaluation form to document ecosystem condition and viability. Approximately 20% of the polygons were field checked. Data Limitations: The SEI is a tool to alert decision makers to the existence of sensitive ecosystems, however when land-use changes are proposed detailed site-level assessments are necessary. For sites not field checked, the accuracy of the data depends heavily on the professional judgement of the mapper and the availability of source data. Because the area is changing rapidly, reference to the date of the information source is advised. Aerial photographs were flown between 1994 and 1999, most are at 1:10,000 scale, some at 1:16,000 scale. Due to the mapping scale, minimum polygon size is usually 1/2 hectare. Minimum riparian polygon width is 20 metres regardless of the stream channel width. Enlargement of the data beyond the source scale may result in unacceptable distortion and faulty registration with other data sets. What can be done to protect sensitive ecosystems? Direct and indirect impacts to these ecosystems can be avoided by: Retaining or creating vegetated buffers around sensitive ecosystems to isolate them from outside disturbance; Controlling land and water access to fragile ecosystems; Controlling invasive species; Allowing natural disturbances to occur; Maintaining water quality. If development must occur, develop carefyll! A volunteer: participate in educational programs, conservation fundraising, or in programs to remove invasive species. A scientist: use your expertise to help identify sensitive ecosystems, define sites that need to be addressed, formulate conservation plans, contribute to the development of conservation and management strategies and explain to other professionals and the public why these areas are important. Conduct an ecological inventory to identify the existing flora and fauna and to locate any threatened or endangered plant and animal species, plant communities, and habitat features needing protection.

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